MANLY VALE PUBLIC SCHOOL

STUDENT WELFARE POLICY

RECOGNITION AND REINFORCEMENT OF STUDENT BEHAVIOUR

Date: September 2009       Review Date: September 2010

OUTCOMES
Improved self-esteem and hence learning potential of all students.

Procedures:

STEP 1  Each teacher keeps a class list and places a tick next to child’s name every time a child gets a Super Kid Card.

STEP 2  Each time the child gets a card, the teacher writes his/her name on the Super Kid card to go into a fortnightly draw at Friday Assemblies.

STEP 3  At the fortnightly assembly 6 tickets (3 – K-2 & 3- 3-6) will be drawn and a $1.00 canteen voucher will be presented to each of the winning children.

STEP 4  Five Super Kid Cards equal one “Principal Award Sticker” on a special “Super Kid Merit Certificate”.

STEP 5  Four more “Principal Award Stickers” must be achieved to fill the “Merit Certificate”.

STEP 6  At the end of each term all super kids who fill their merit certificates have a special morning tea.

K – 6 Good Discipline and Effective Learning Strategies

- Model/explain behaviours/expectations
- Praise/reward good behaviours
- Separate disruptive class members
- Positive physical response: handshake
- Ongoing systems operating within classes e.g. good behaviour bank
- Clear class rules, expectations and consequences
- Promote a positive learning environment
- Self directed learning opportunities
- Teacher devised class rewards
- Display children’s work
- Show work to Principal
- Consistent, fair discipline
- Time out system for Years K – 6
- Children are not allowed to disrupt the learning of other children
K – 6 Practices to Recognise and Reinforce Student Achievement

- Stamps, stickers, certificates issued by teachers
- Rewards earned over a period of time from class teacher
- Special privileges eg jobs and responsibilities
- Assembly awards
- Share achievement with peers/other classes/other staff
- Verbal praise
- Report achievement to parents
- Publish achievement in the Bush Telegraph newsletter
- Announce achievement at assemblies
- Display student’s work
- Portfolios
- Photographic displays
- Media coverage
- Leadership responsibilities

Encouragement Awards

There are many awards given to encourage achievement in academic, social and physical areas. These incentives are issued for children displaying the following:

- Good behaviour
- Self-discipline
- Responsibility
- Citizenship
- Caring for others
- Respect
- Achievement
- Effort
- Improvement

These awards are:

**Academic**

- Merit Certificates – 3 awarded per class at K – 6 fortnightly assembly
- Daily awards of stickers and stamps
- End of year academic awards

**Social**

- Commendation by teachers during fortnightly assemblies and in the Newsletter
- Merit Certificates
- End of year citizenship awards

**Sport**

- Ribbons for sporting activities and athletics carnivals
- Commendation in sports reports during fortnightly assemblies
- Perpetual sporting trophies/medallions
- Commendation in the Newsletter

**Implementation Guidelines for the Award Systems**

Staff consistency is essential in implementing this policy. Staff are to ensure that:

- They are fully aware of, and consistently implement, the policy
- They maintain a record of awards presented, and
- Discussion between teachers occurs regularly to maximise consistency across the school
- Merit awards issued for class or playground achievement are to be processed by individual teacher.